

# The Nine Cs of Minibridge

## 1-Counting

- Counting and sequencing cards by number and/or rank
  - Ace=4 King=3 Queen=2 Jack=1
- Calculating and Announcing High Card Points/Attackers/Boss
  - Working out Trick Targets
  - Physically recording Tricks won and lost
- Observe, recall and handle numerical data during play

## 2-Calculation

- Choose appropriate cards to play to obey rules
- Choose appropriate cards to play for optimal strategy
  - Strategic planning
- Creative visualisation of card combinations

## 3-Concentration

- Maintain focus on the game and your goals
- Stay alert to the information being exchanged before play
- Watch the play carefully to pick up and retain important clues

## 4-Cooperation

- Comply with rules and uphold the spirit of harmonious play
  - Take turns patiently
- Respect others' boundaries and decisions
  - Win and lose tricks/games gracefully
  - Devise best strategy as Co-Defenders
    - Work with a partner

## **5- Communication**

- Announce High Card Points clearly
- Ask relevant questions to maintain the momentum of play
  - Justify actions where appropriate
- Challenge or query announcements or decisions in the play

## **6- Community**

- Create a harmonious group of players
- Enjoy the company of others as they relax in play mode
  - Feel safe and supported within the group
- Reduce inter-generational boundaries playing with Teachers/Parents

## **7- Compassion**

- Be considerate of others' mistakes and shortcomings
  - Empathise with the losing team
  - Be kind to partner in adversity
- Be aware of others' needs and boundaries

## **8- Confidence**

- Grow in self-esteem as you gain in competence
- Let winning inspire you to do better in other areas of school life
  - Know that Minibridge has no barriers – all are welcome

## **9- Control**

- Maintain self-discipline both emotionally and socially
- Respect the demands placed on you and respond with sensitivity